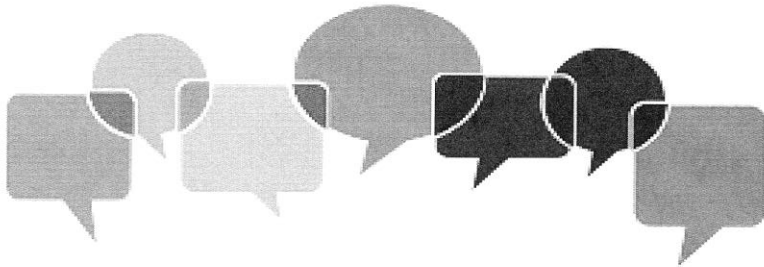


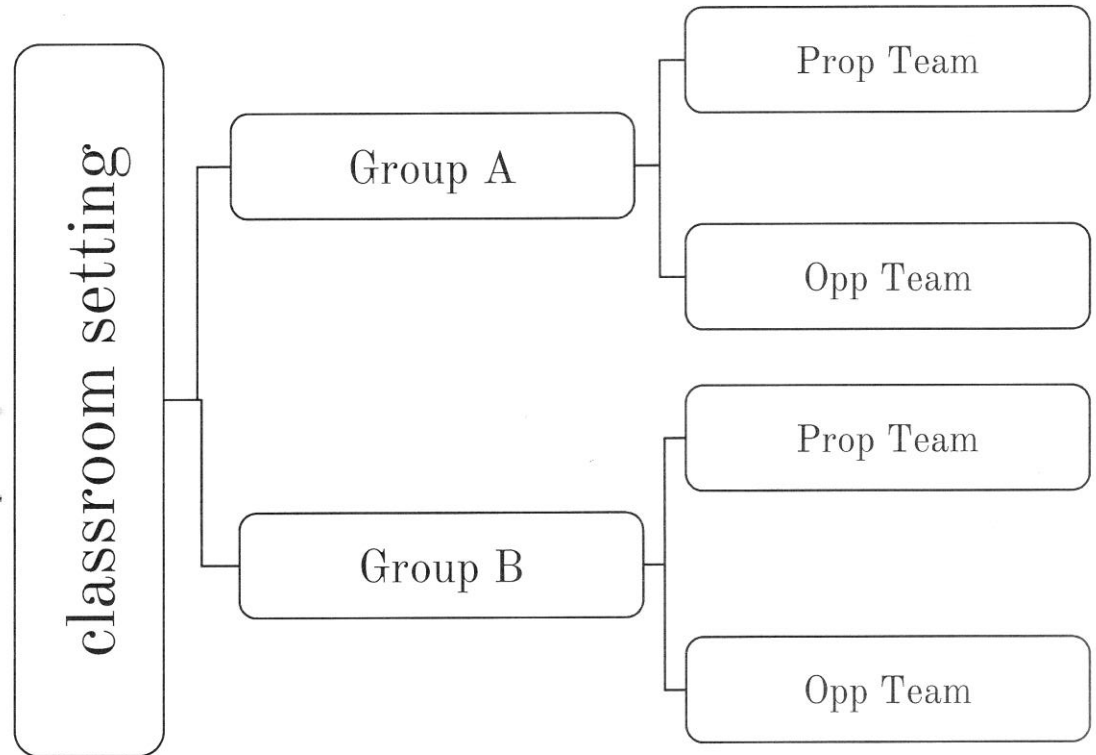
Debate workshop session

—
Prof. Matteo Giangrande
Prof.ssa Marilena Pasquini

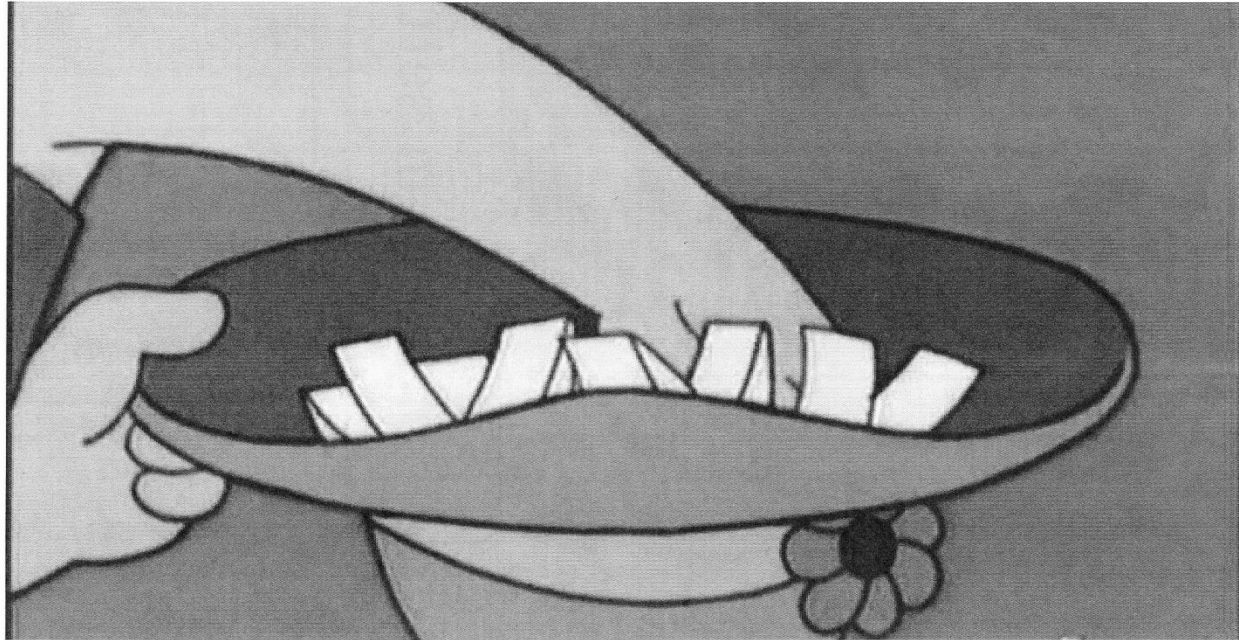
"What are we going to do today?"



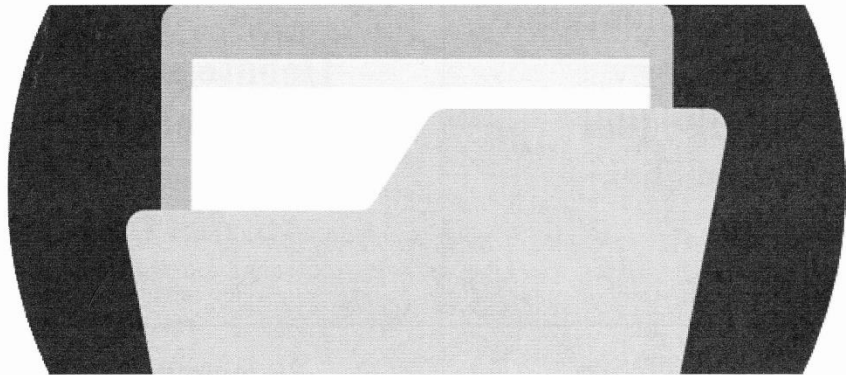
- Working in team
- Analyzing a debate topic
- Building persuasive arguments
- Debating
- Judging
- Have fun!



Draw your team!!



your survival toolkit



- Debate Format
- Research material
- A diagram sheet for motion analysis
- Instructions for the debate speeches

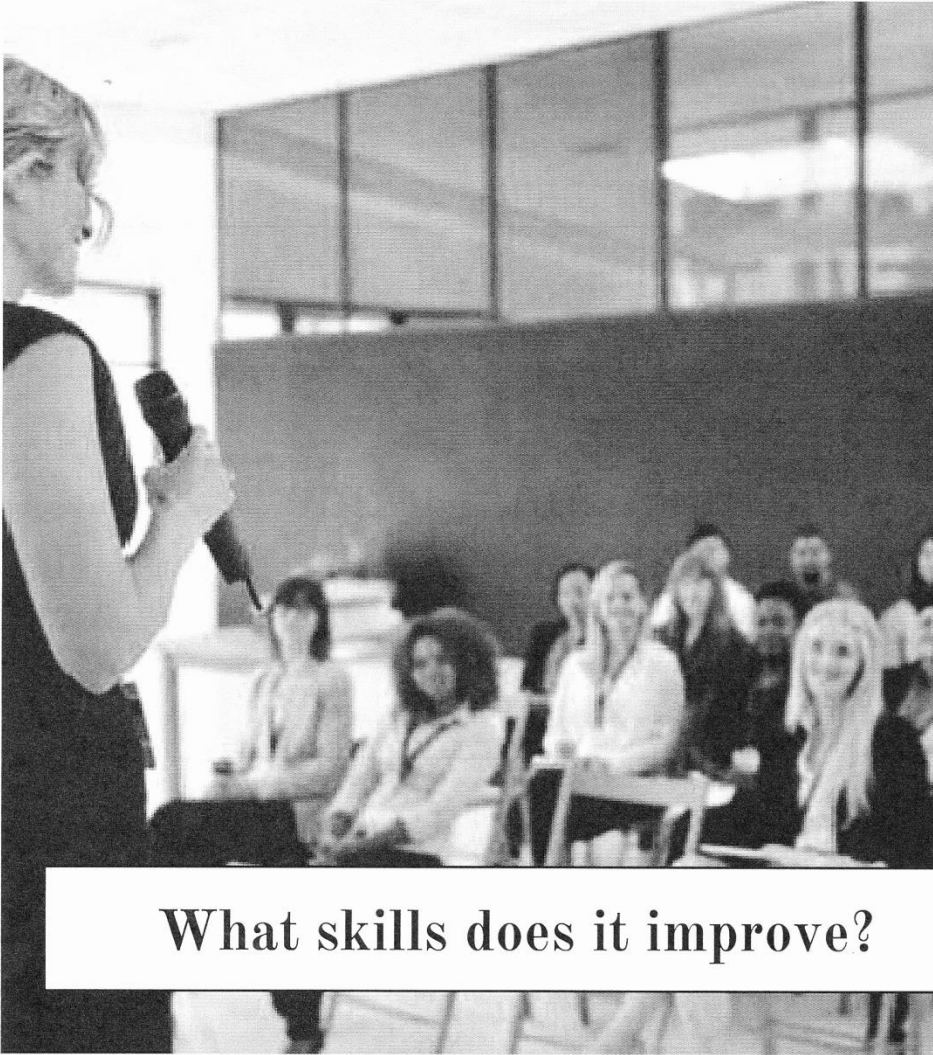


#1	#2	#3	#4
What is the debate? What are the rules of the World Schools Debating Championship?	Presentation of debate topic Analysis of the debate question	Teamwork: - team's argumentative strategy - individual speeches	Debate and judgment
10-15 minutes	40 minutes	20 minutes	30 minutes



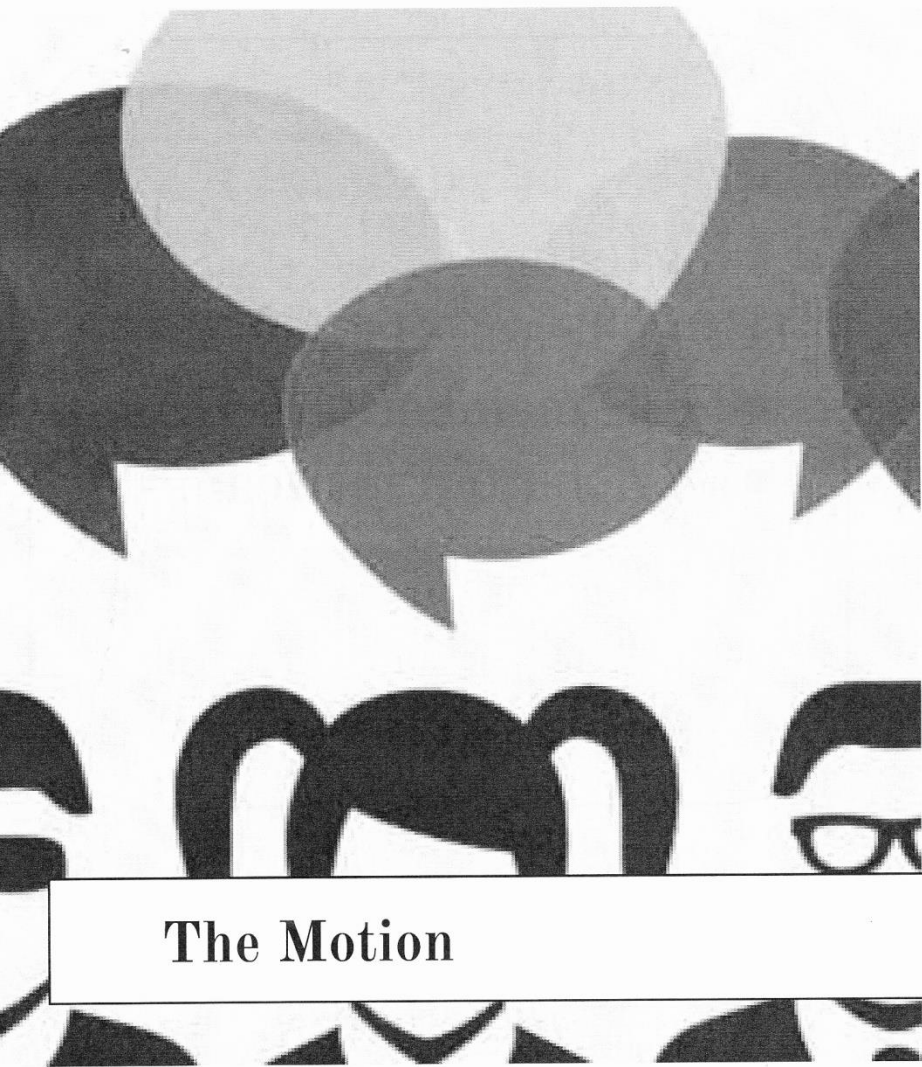
Educational game

#1. What is the debate?



- Teamworking
- Media literacy
- Communicate one's thoughts clearly
- Critical and Creative thinking

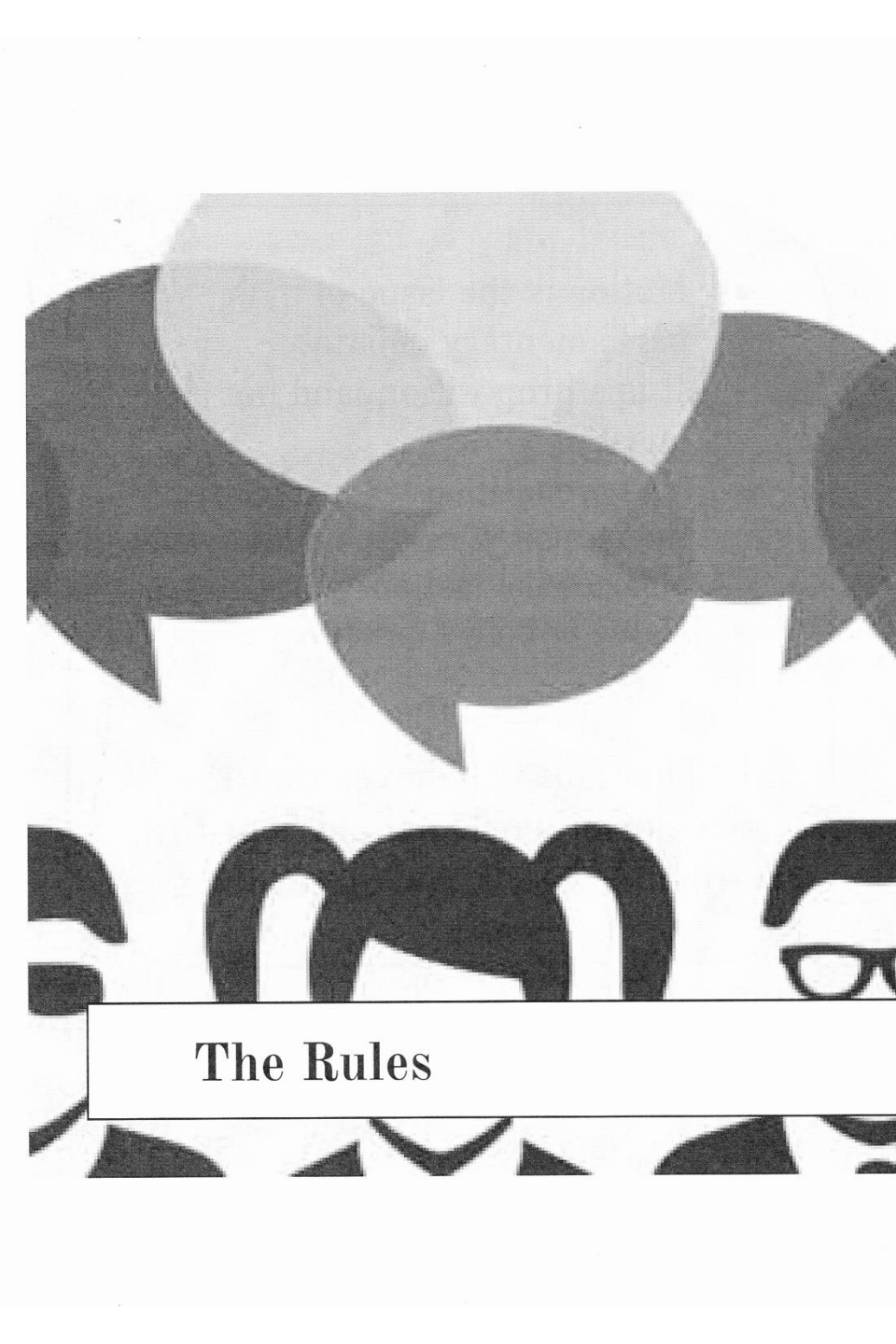
What skills does it improve?



- Motion is the issue of parliamentary debate
- It is a proposition, and not a question
- The proposition team supports the motion. The opposition team opposes the motion.
- Value or policy motions

“This House believes that the developed world should bear the burden of fighting climate change”

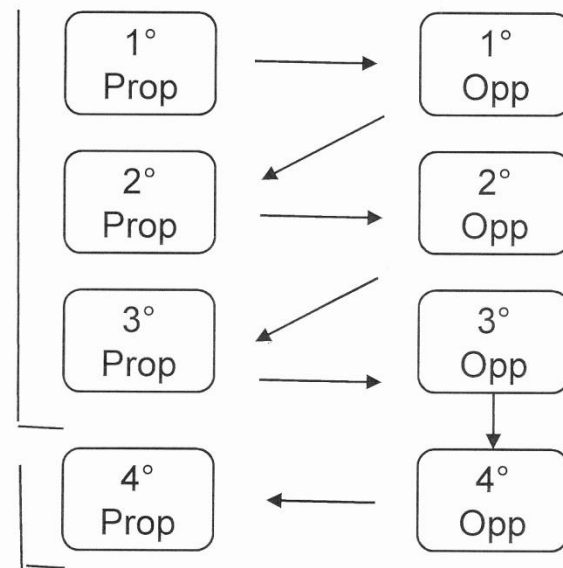
The Motion

- 
- The background of the slide features a collage of stylized, overlapping leaf shapes in various shades of gray and black. In the lower-left corner, a portion of a person's face is visible, showing dark hair and a pair of glasses.
- 2 teams
(Prop Team - Opp Team)
 - 6-8 members for team
 - 4 debaters for team

The Rules

The Rules

The two teams will alternate presenting their four speeches:



3' For speech



P01

- Short question
- Goals:
 - To put the debater in difficulty
 - highlighting inconsistencies
- The speaker *must* respond

The Rules

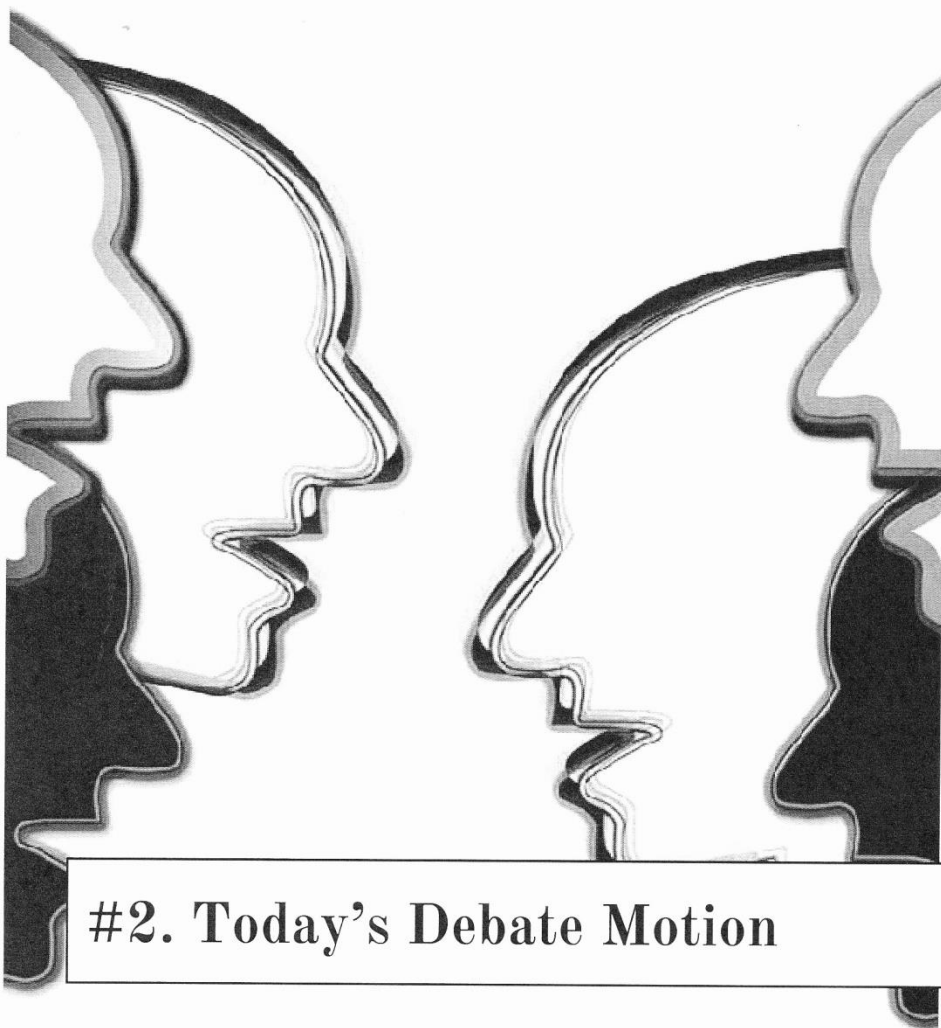


The Rules

Judging

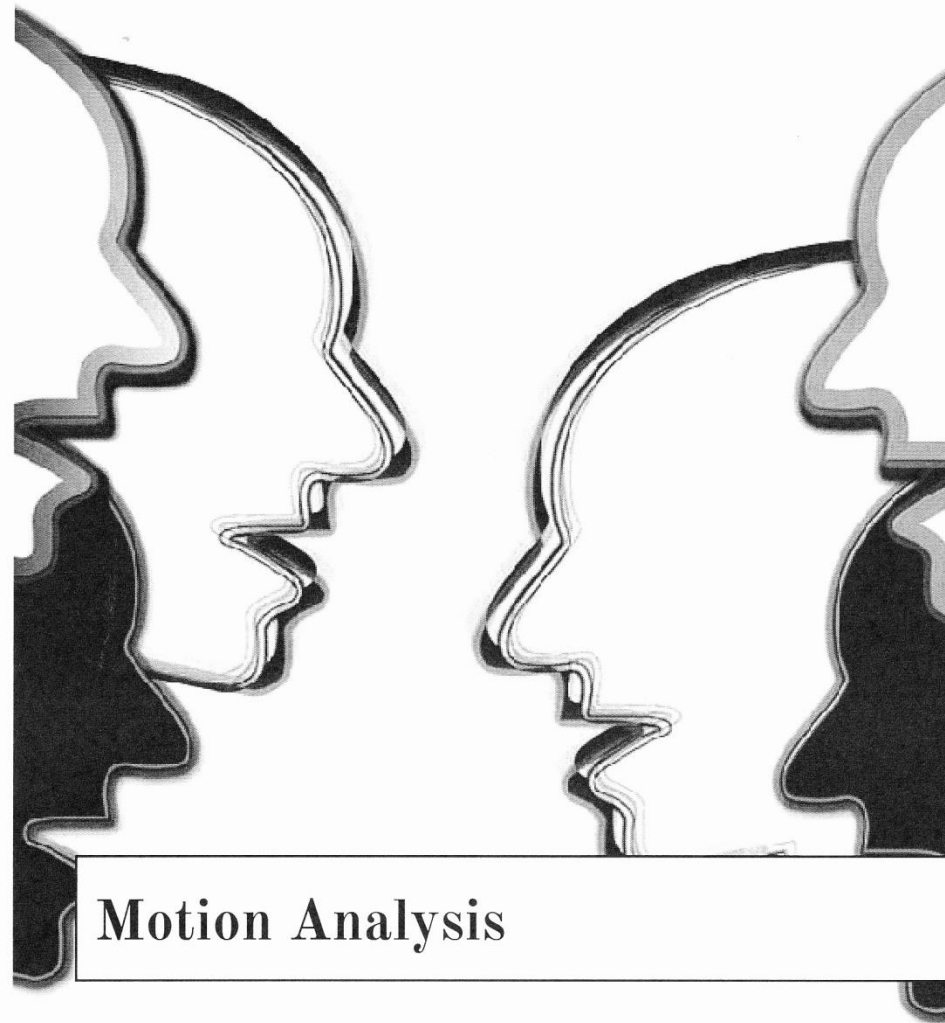
Who does not debate will *judge*

- Active listening to the debate
- Take notes
- Analyse the arguments
- Decide who wins
- Explain *why*



**This House would ban
cars in all cities**

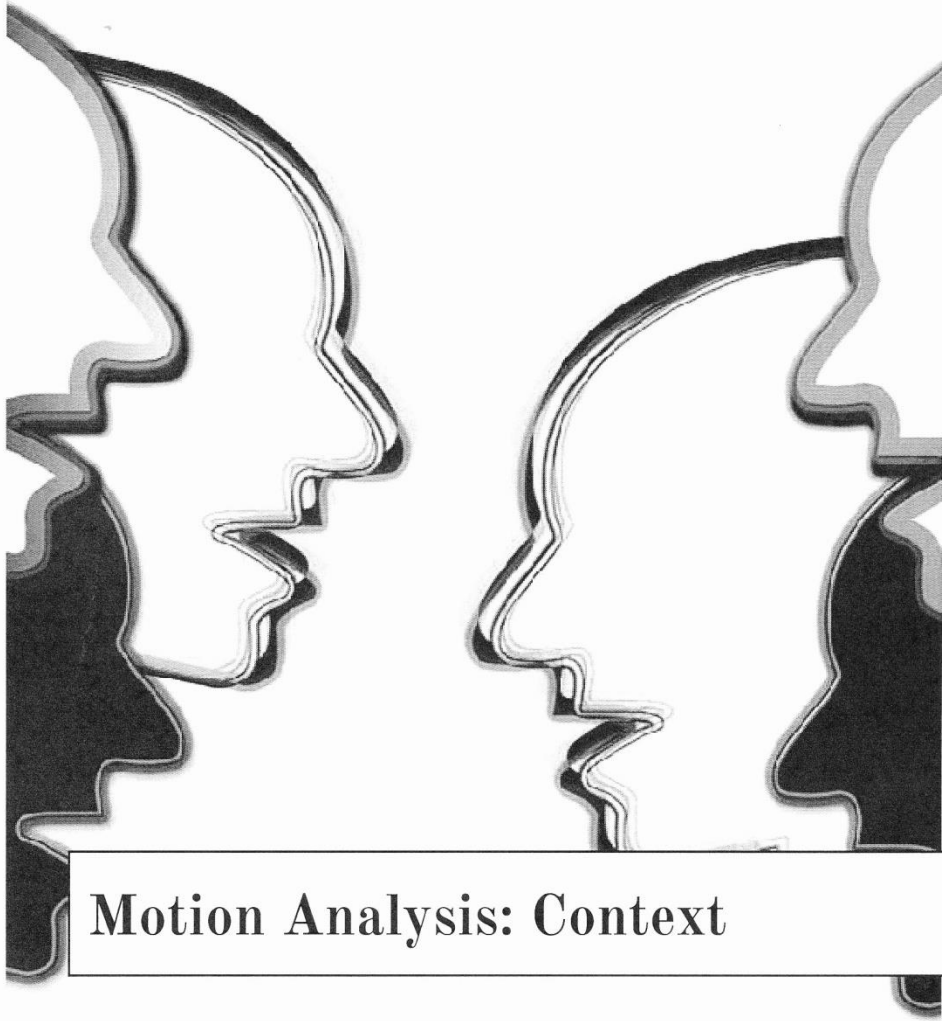
#2. Today's Debate Motion



Motion Analysis

"C-Analysis"

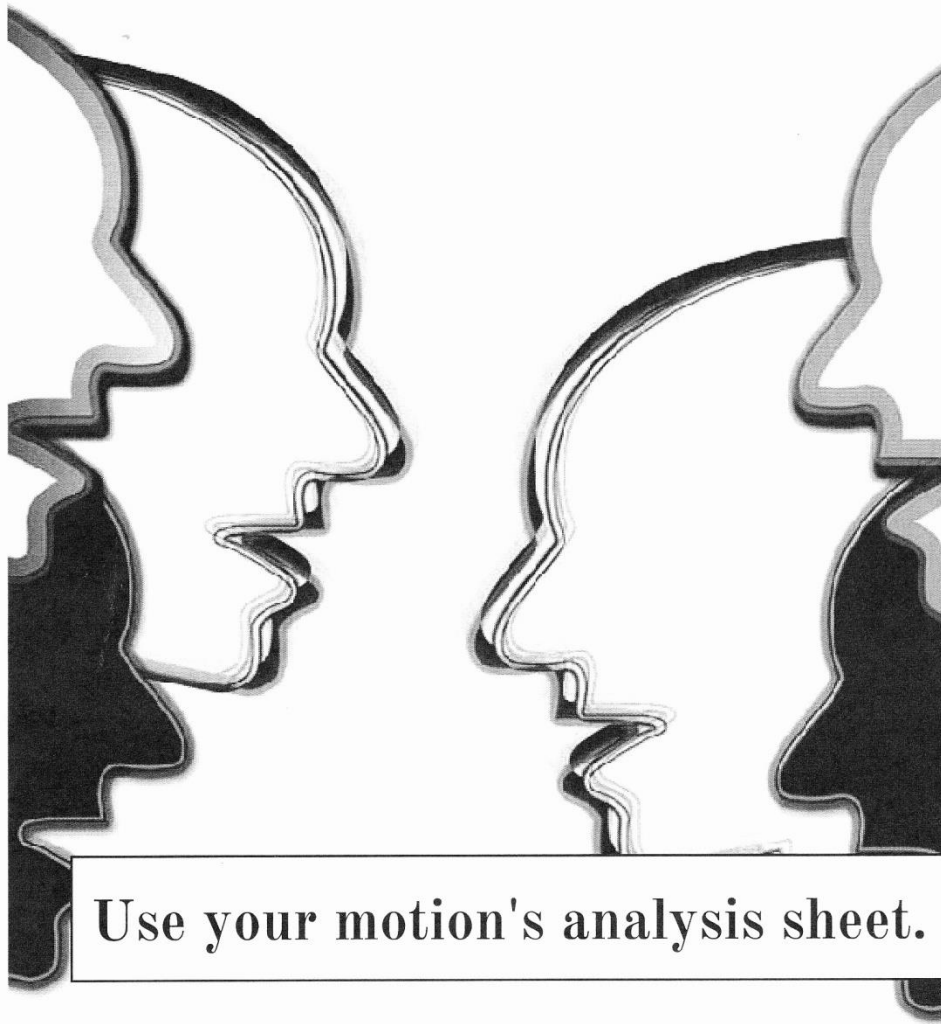
- 1. Context**
- 2. Core questions and Stances**
- 3. Characterization**
- 4. Counterfactuals and Comparatives**
- 5. Concepts or Principles**
- 6. Clashes**
- 7. Content (arguments)**



Motion Analysis: Context

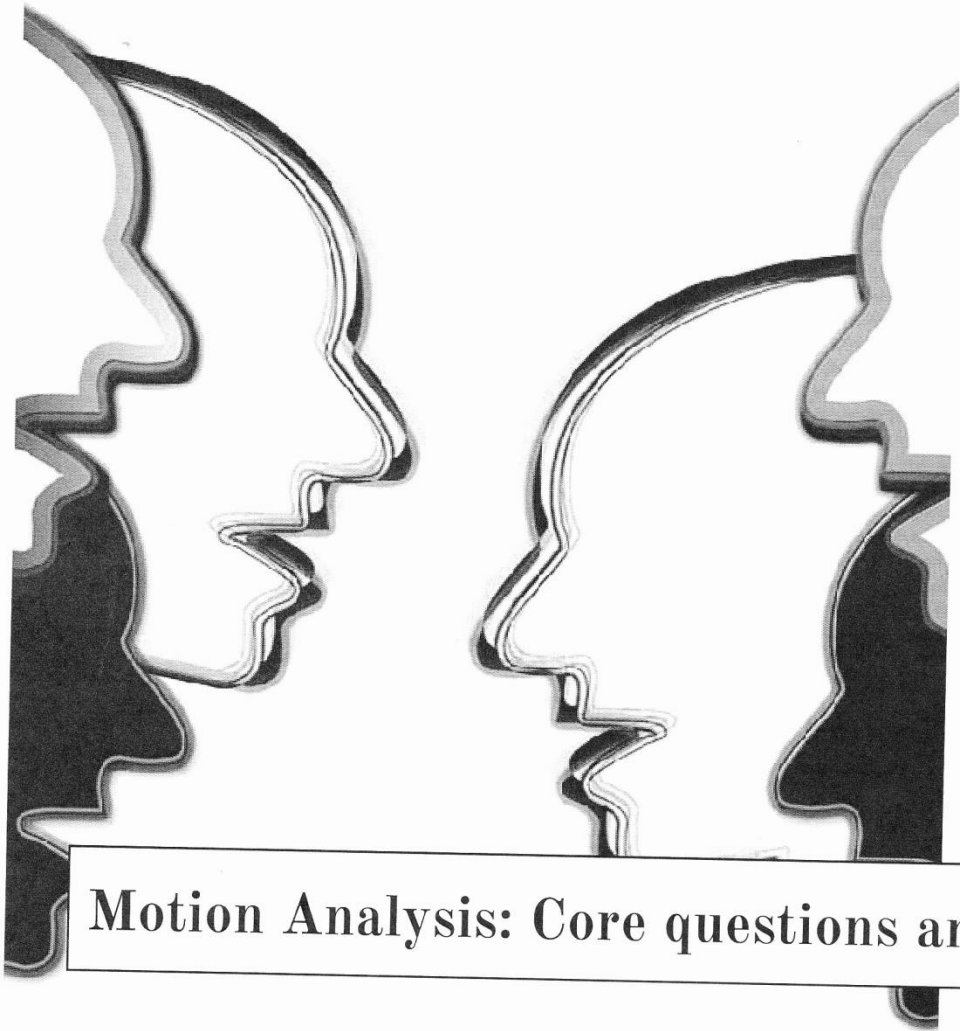
1. Context

- What is the world in which this debate is taking place?
- Why is this debate pertinent to the current state of affairs?
- What are the relevant events behind the motion?
- What are the motion's actual instances and controversies?



- urban and ecological challenges
(road infrastructures, pollution, city economies...)
- background within which the debate takes place
(the growing needs for roads, impact on the health...)

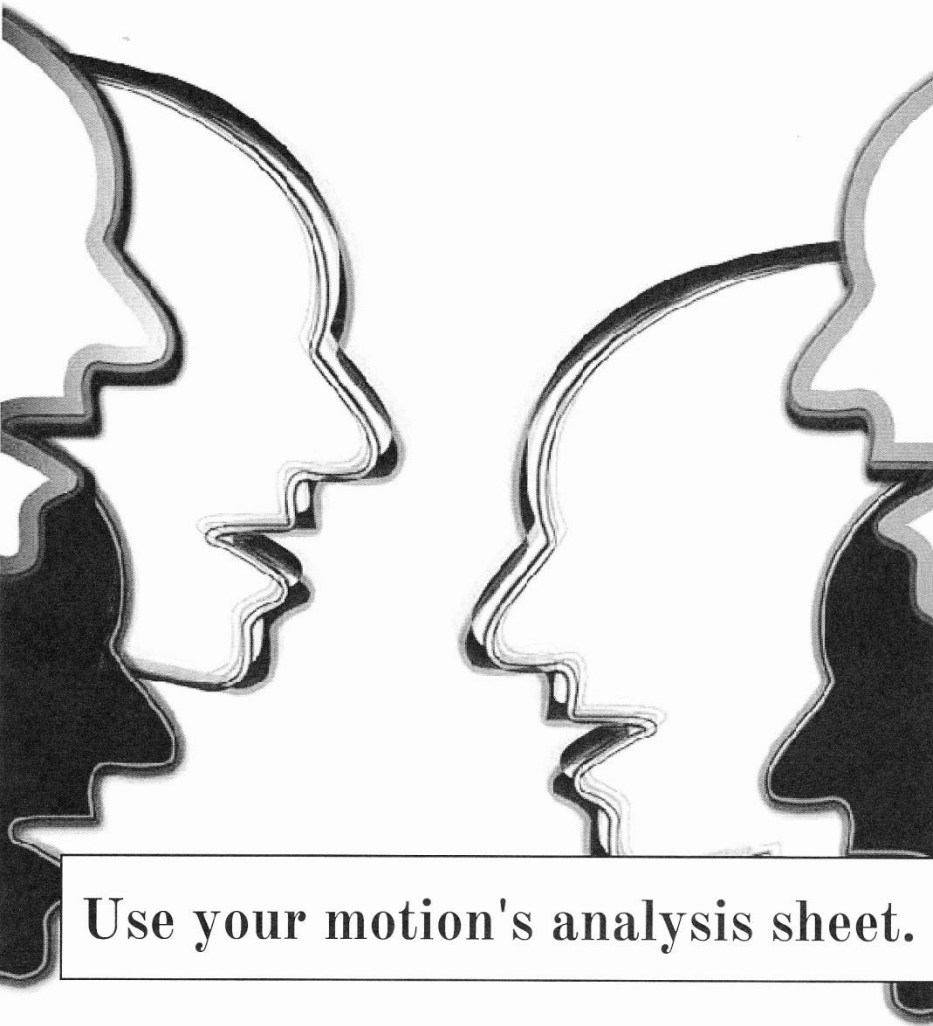
Use your motion's analysis sheet.



2. Core questions and stances

- What are the essential questions that the motion poses?
- What are the viewpoints of those who support and oppose the motion's key points?

Motion Analysis: Core questions and stances

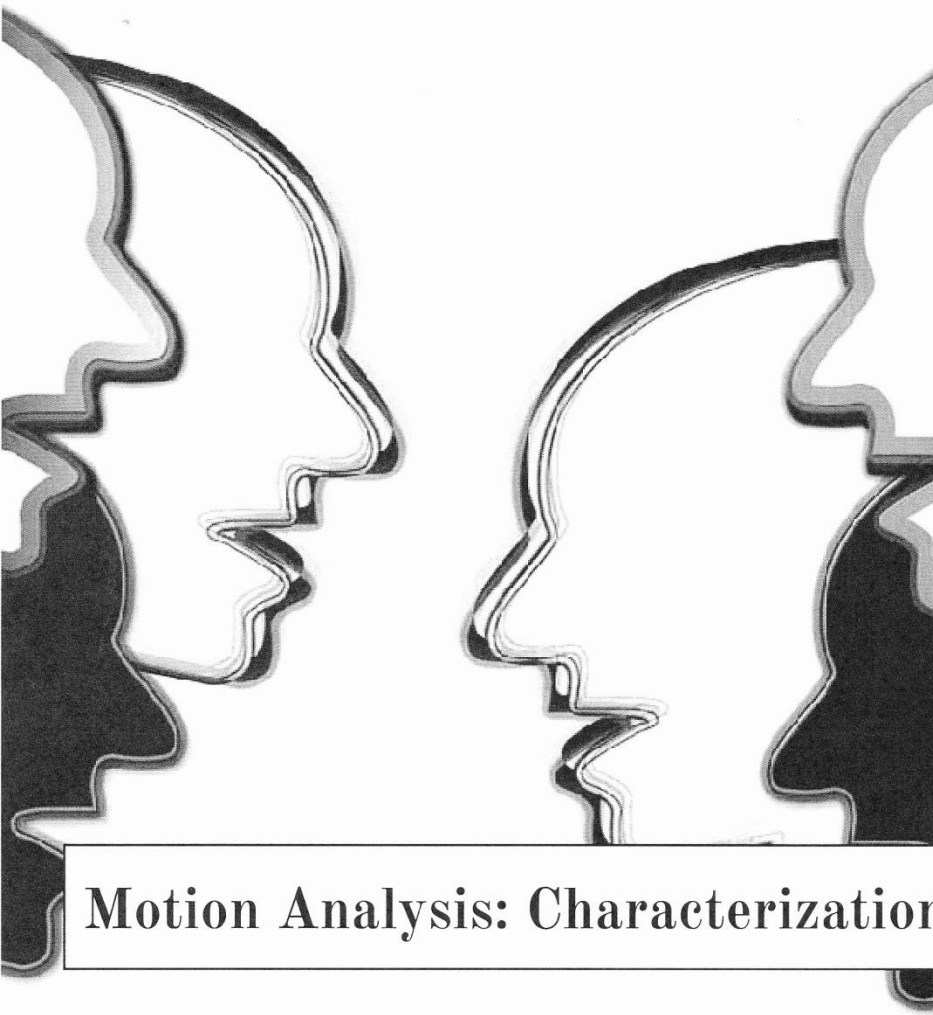


protect the environment

Vs.

economic performance

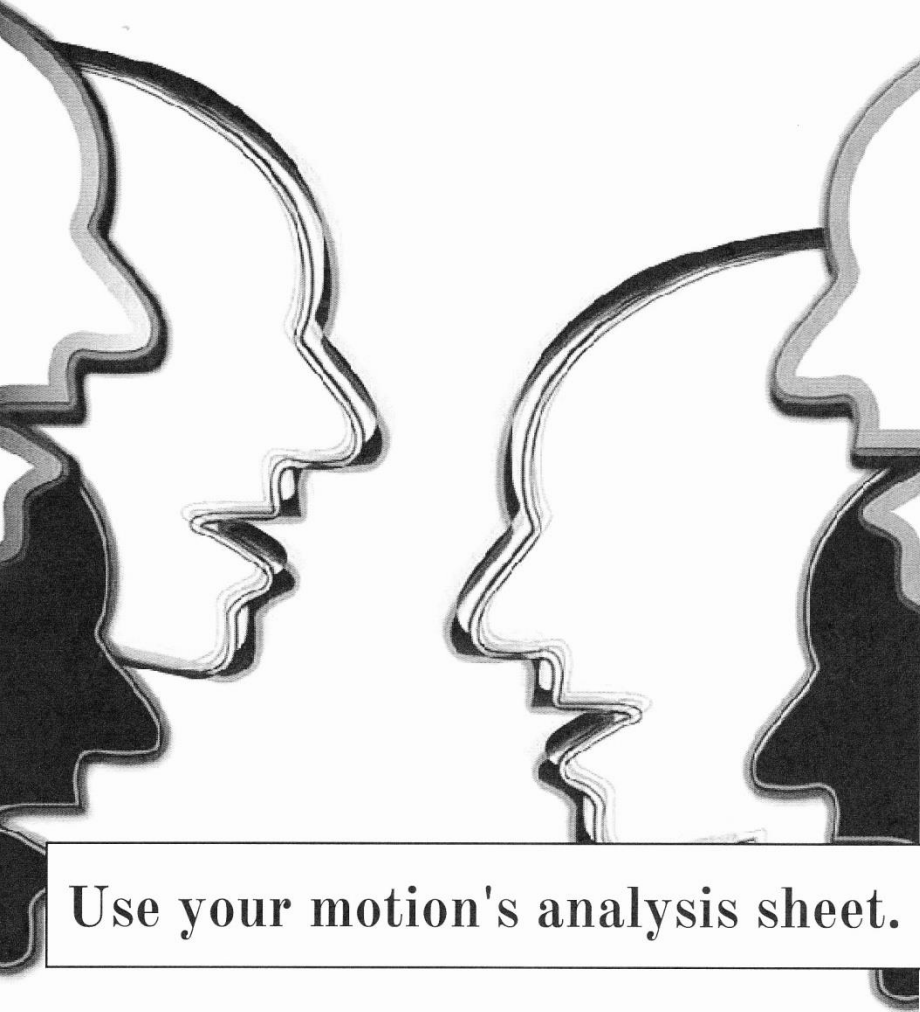
Use your motion's analysis sheet.



Motion Analysis: Characterization

3. Characterization

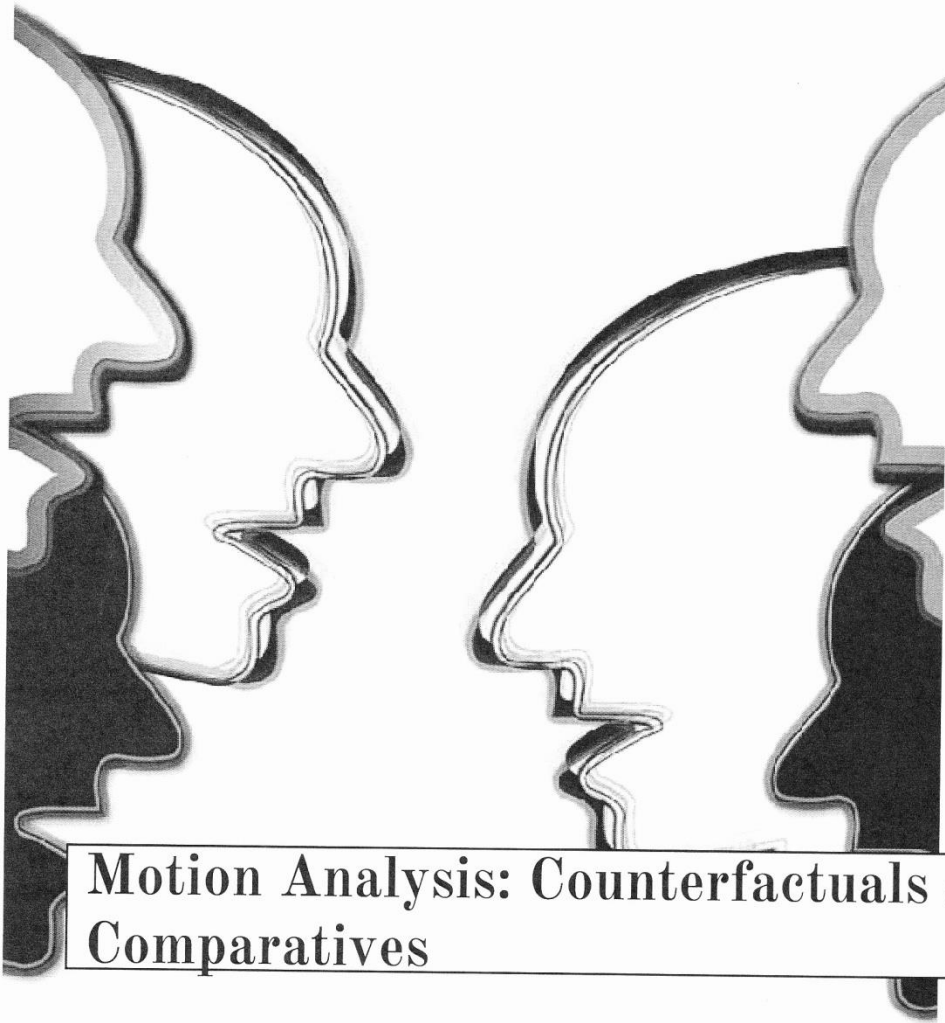
- How are stakeholders and players involved in the motion?
- What are their motivations and economic capabilities?
- How will they react to the motion?
- Who will be impacted by the motion?
- What are the current social tendencies in relation to the motion?
- What terminology will we use to explain the answers to the preceding questions?



stakeholders:

- ☐ car manufacturers
 - ☐ economic centers
 - ☐ their employers and employees
 - ☐ government
-
- How will the groups interact with each other?
 - What will the dynamics of power be?

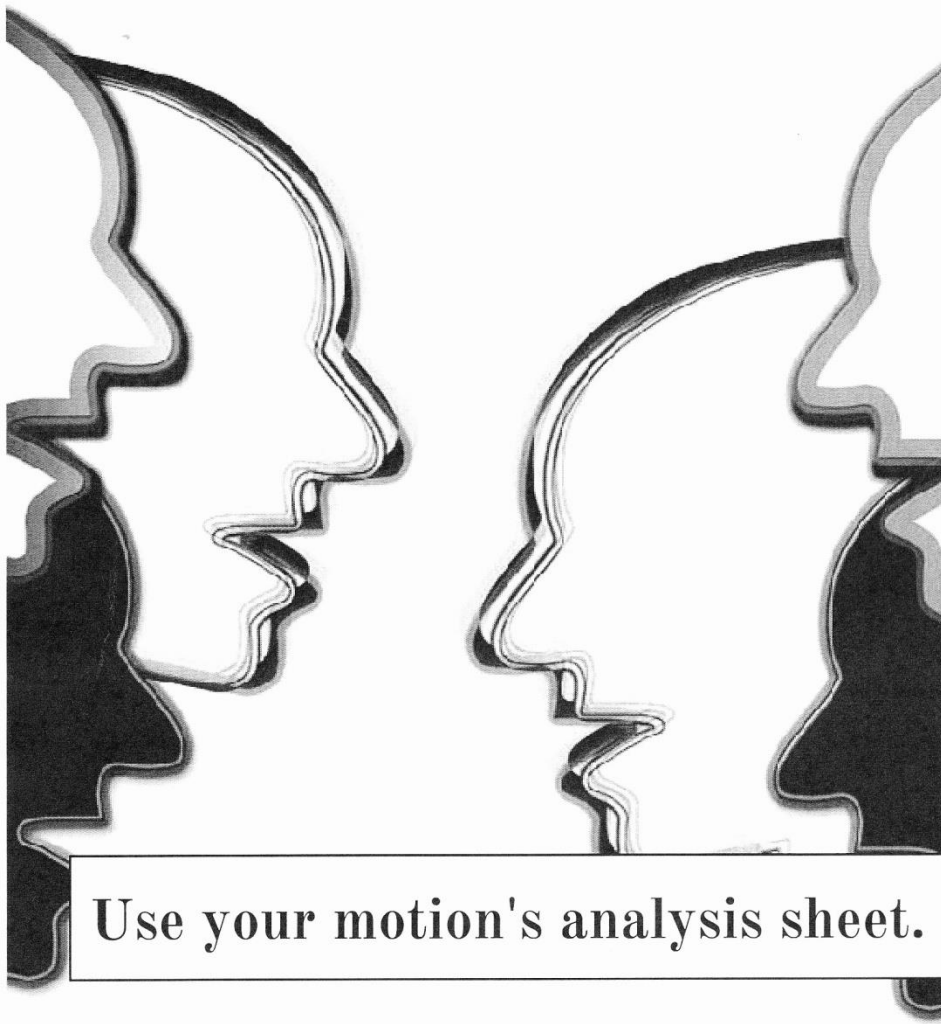
Use your motion's analysis sheet.



Motion Analysis: Counterfactuals and Comparatives

4. Counterfactuals and Comparatives

- What are the specific, unique and exclusive characteristics of the worlds that the proposing team and the opposing team will defend in the debate?
- What is the worldview proposed by prop team? What is the worldview proposed by opp team?



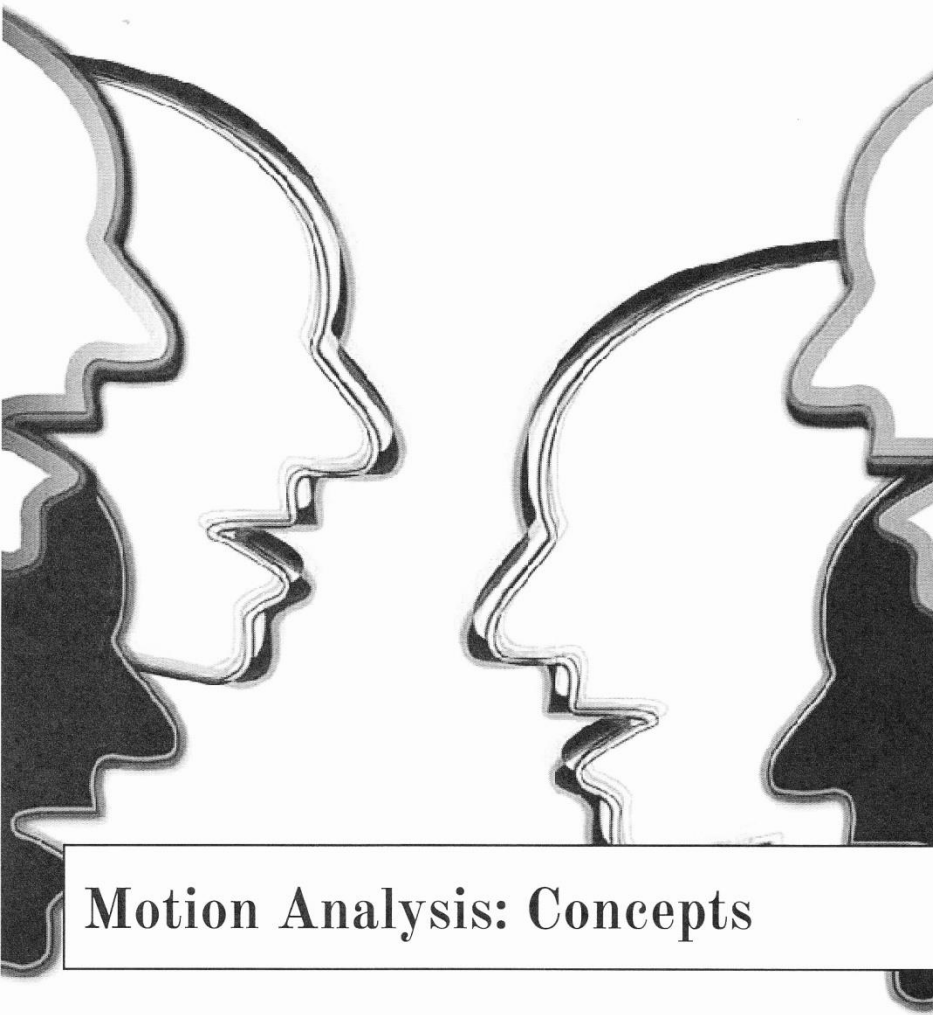
Prop Team

- Need an alternative to the car
- A significant decrease in CO₂ emissions

Opp Team

- There is no need for an alternative
- Car pollution remains

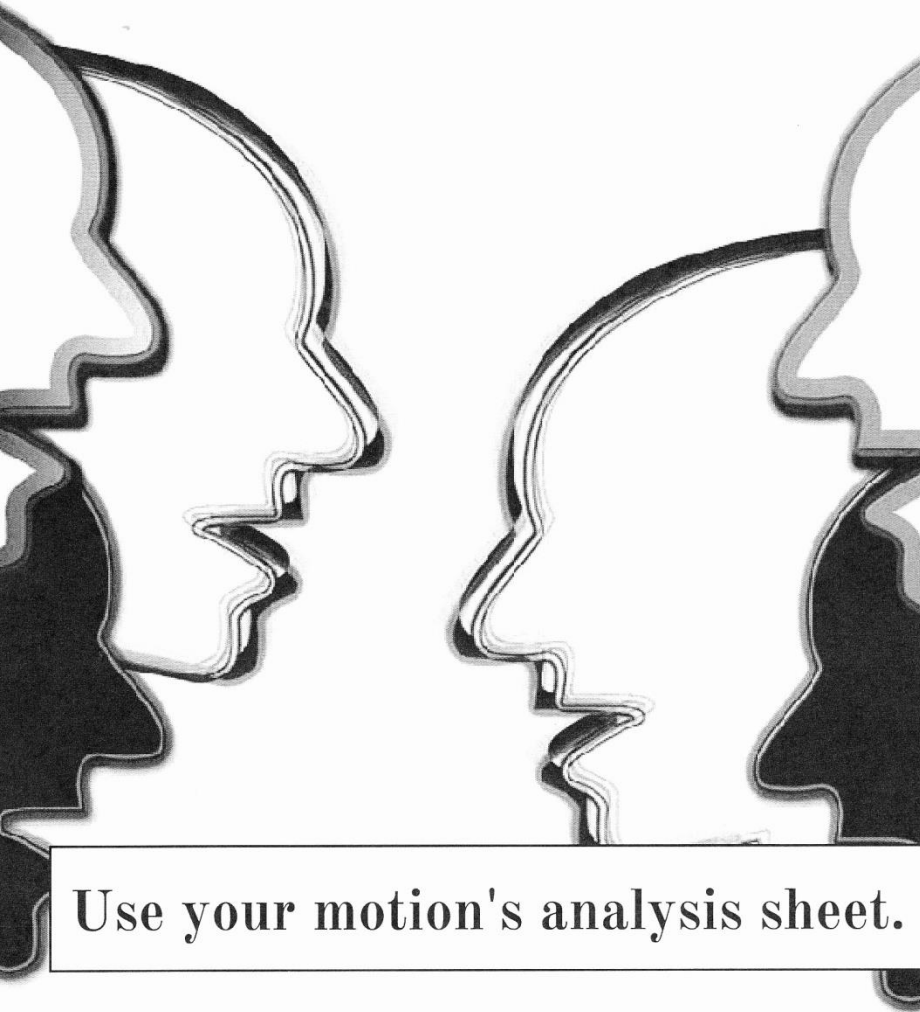
Use your motion's analysis sheet.



Motion Analysis: Concepts

5. Concepts

- What ideals are at stake?
- What is the value framework through which prop team considers opp team?
- What is the moral, ethical, and ideological background of the two perspectives?



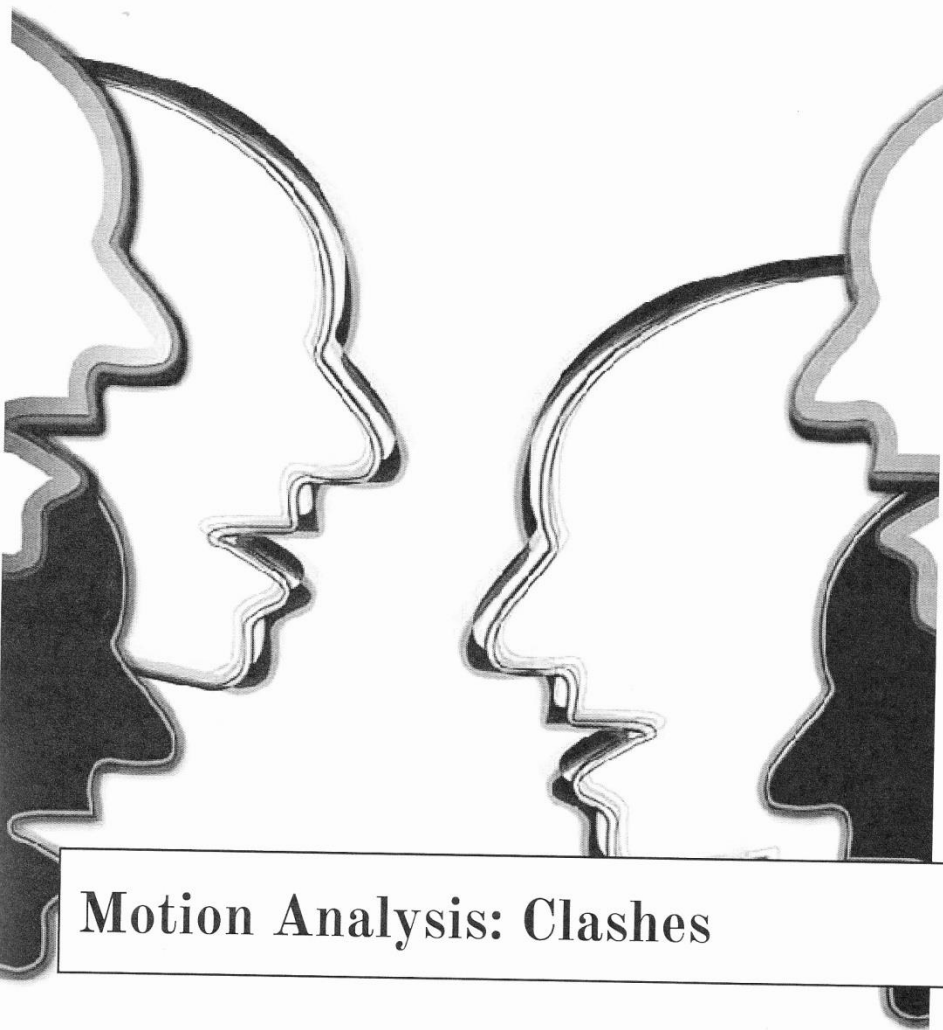
Prop Team

- support environment for future generations
- an individual does not have the right to own a car if mass transportation is an alternative

Opp Team

- safeguard present generations' economic opportunities
- individuals should have the right to use flexible modes of transportation

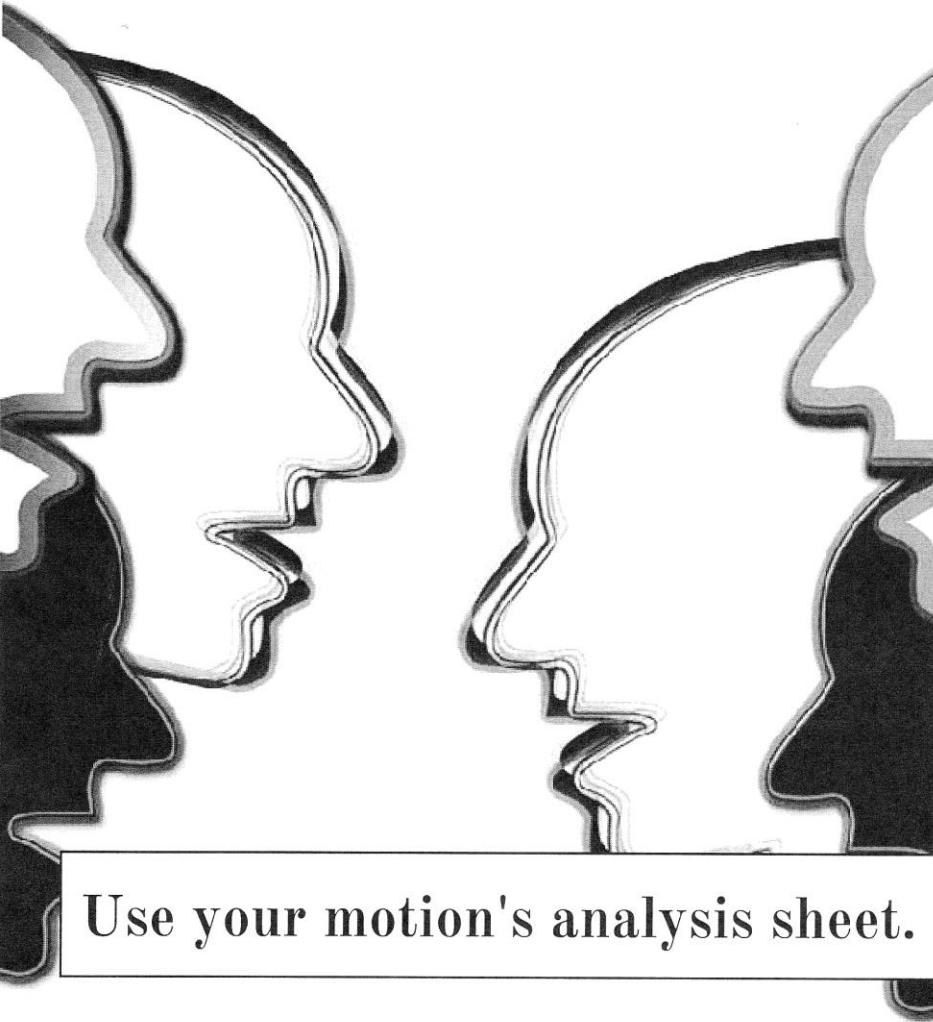
Use your motion's analysis sheet.



6. Clashes

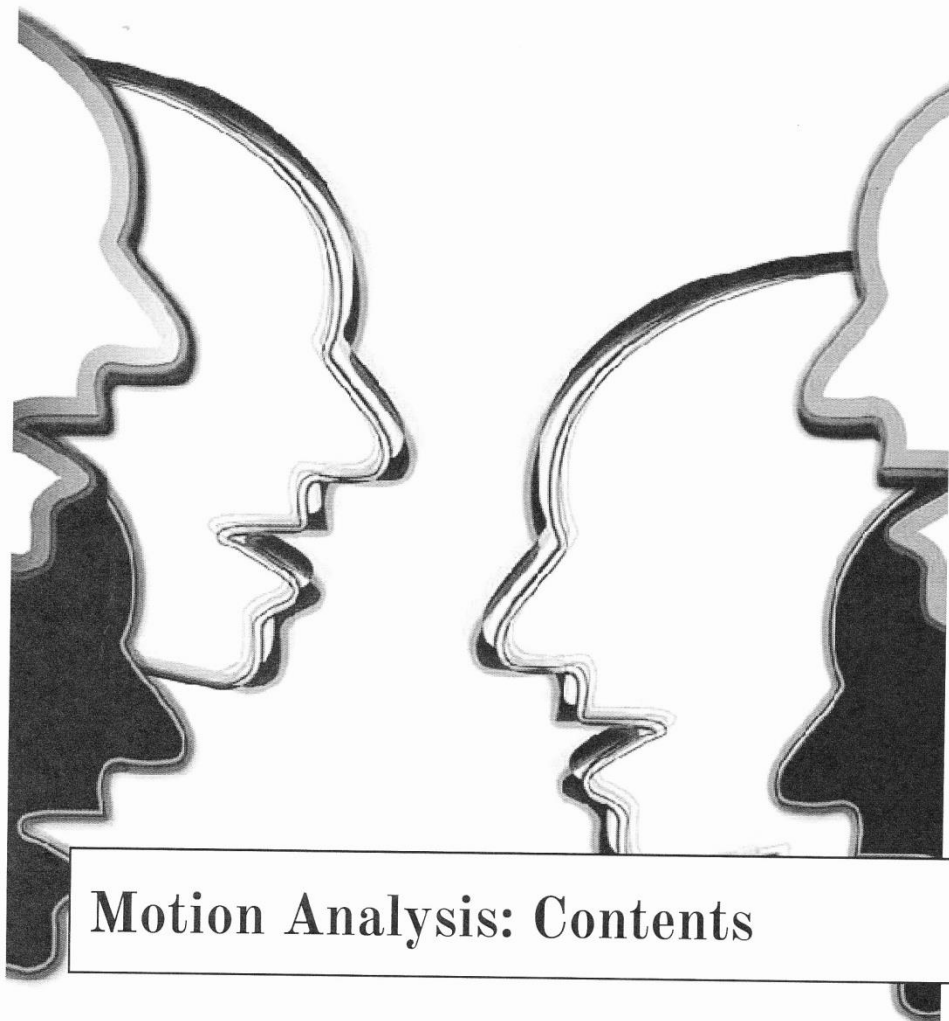
What are the main points of clash and disagreement amongst supporters and opponents of the motion?

Motion Analysis: Clashes



- efficiency of the ban on the circulation of cars in cities
- real probability of an alternative to cars
- individual responsibility

Use your motion's analysis sheet.



Motion Analysis: Contents

7. Contents

- What are the arguments that we can draw from the analysis we have done?
- What arguments will the proposition team choose to prove that their position is more valid than the opposing team position?
- What arguments could show that the opposition team's worldview is preferable to the proposition team's worldview?

A stylized graphic on the left side of the slide shows the profiles of two faces facing each other. The faces are rendered in a layered, cutout style with black, white, and grey tones. The top face is looking down towards the bottom face, and the bottom face is looking up towards the top face.

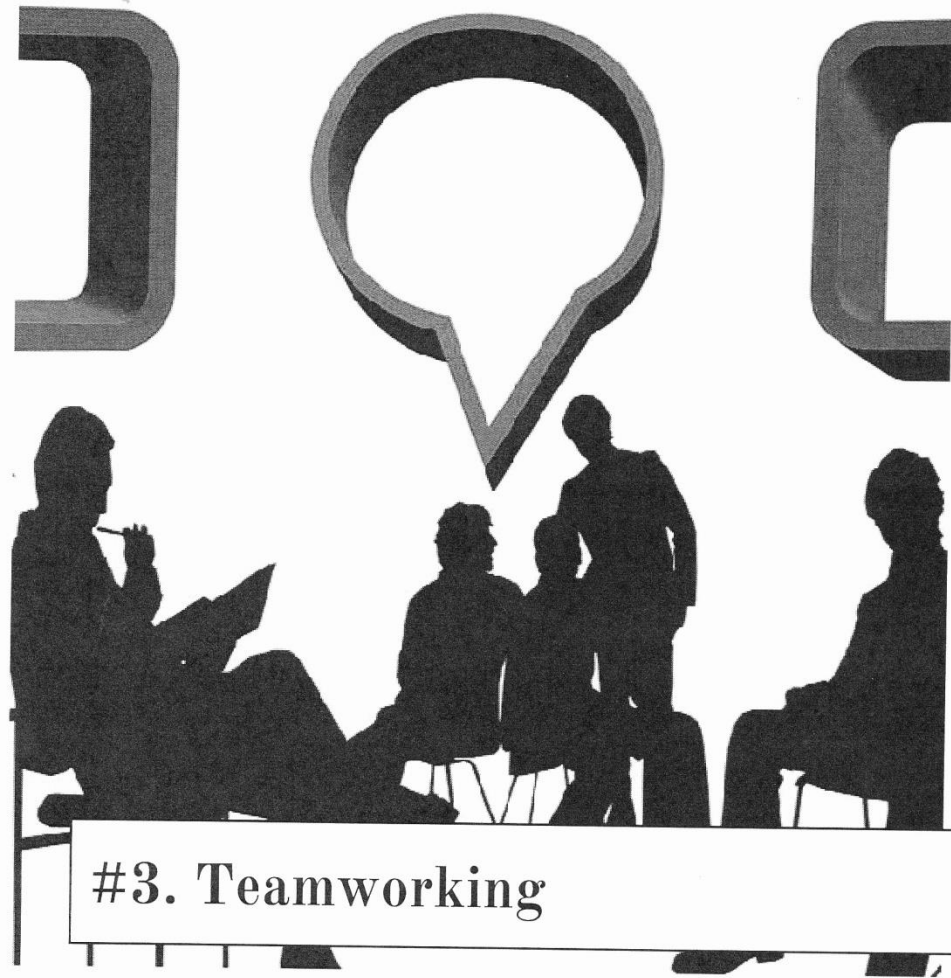
Prop Team

- banning cars in cities helps the environment
- banning cars in cities will create the opportunity for a better alternative
- good impact on individuals

Opp Team

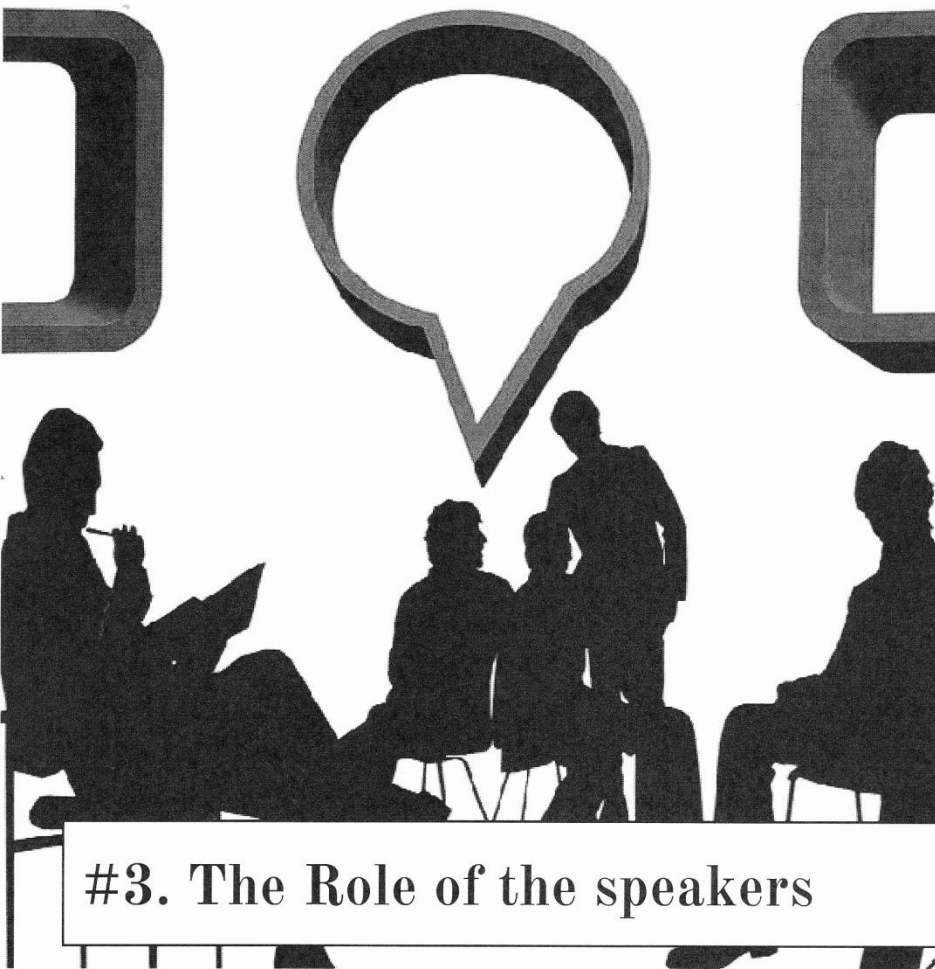
- banning cars in cities does not benefit the environment
- efficient mass transportation is not actually practicable
- negative impact on the city's economy

Use your motion's analysis sheet.



- speaker roles
- how to build an argument
- define the argumentative strategy
- work on individual speeches

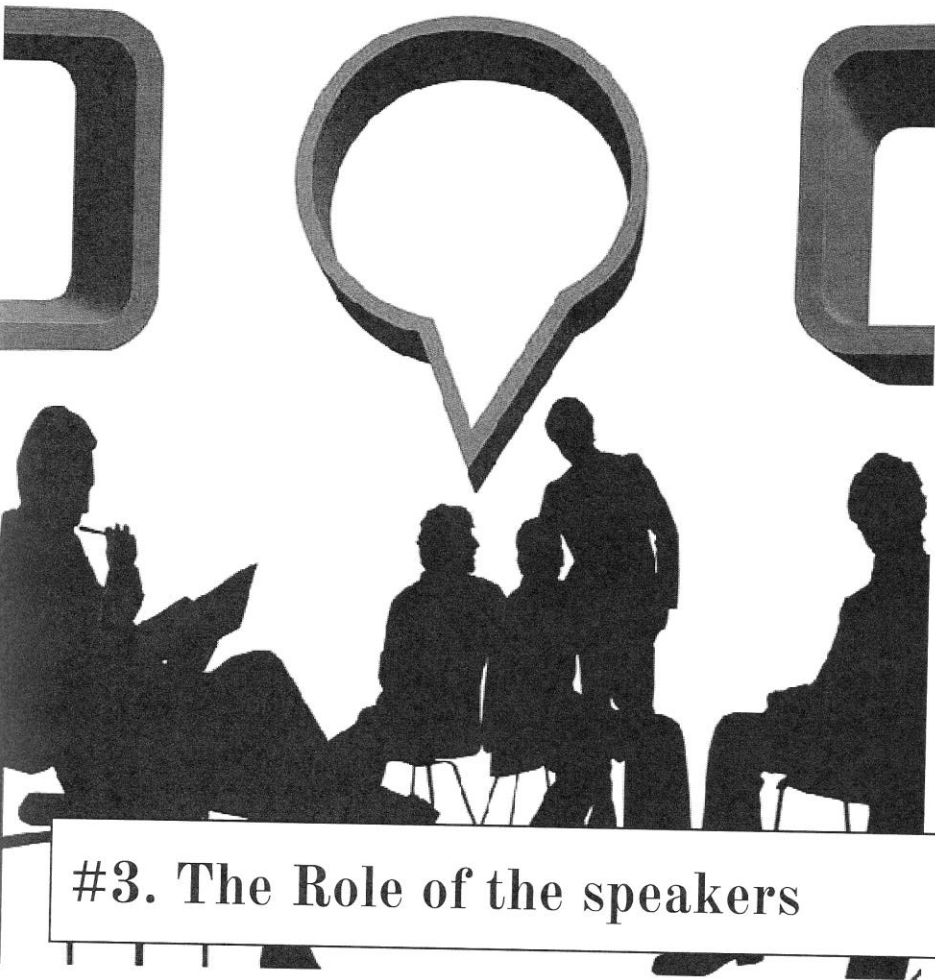
#3. Teamworking



1° Prop.

- defining the motion
- outlining own team's case
- presenting the first argument

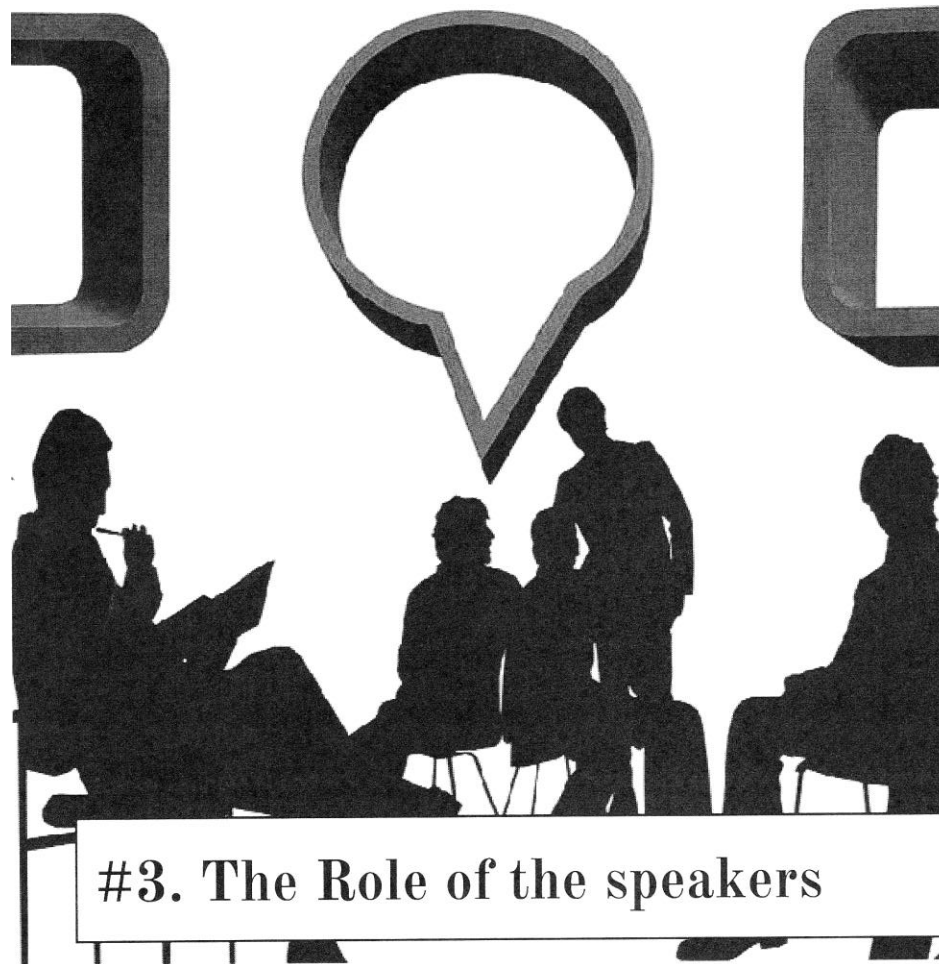
#3. The Role of the speakers



1^o Opp.

- (if needed) challenging the prop definition providing a new one
- outlining own team's case
- rebuttal
- presenting the team's first argument

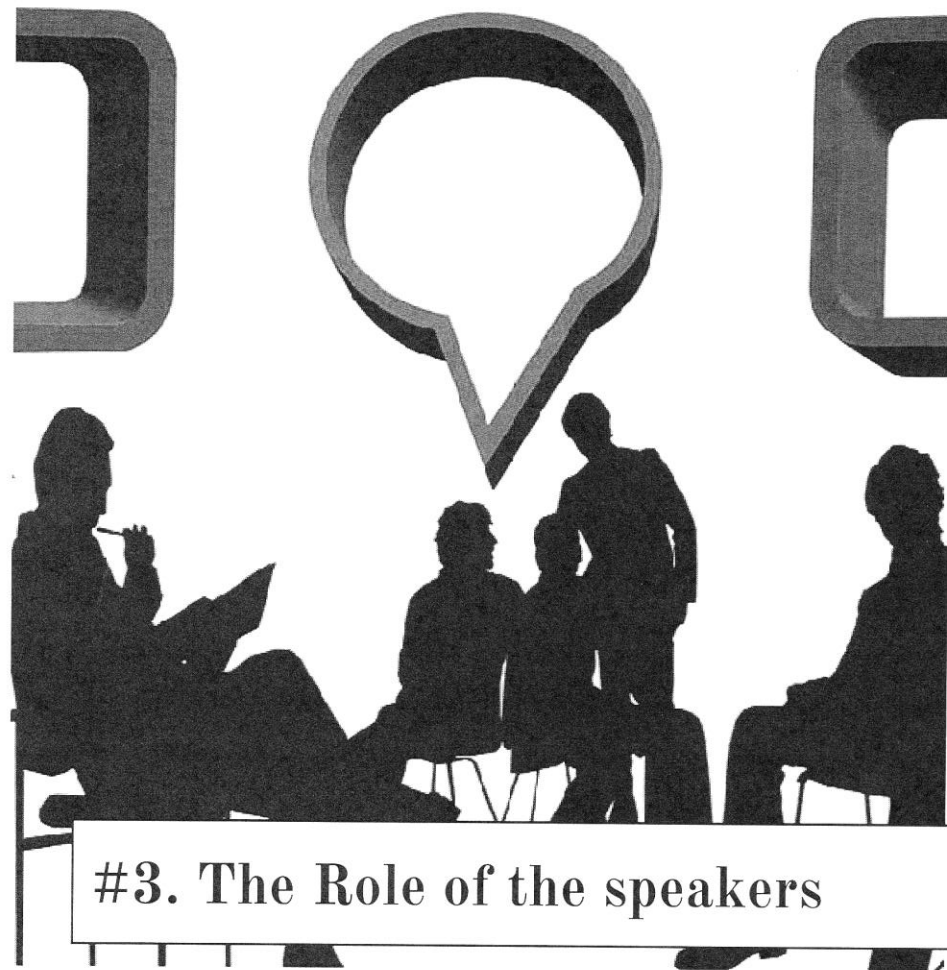
#3. The Role of the speakers



2° Prop. and Opp.

- continuing the argumentation
- defending their first speaker's argument
- rebuttalling to the other team's case
- making new arguments

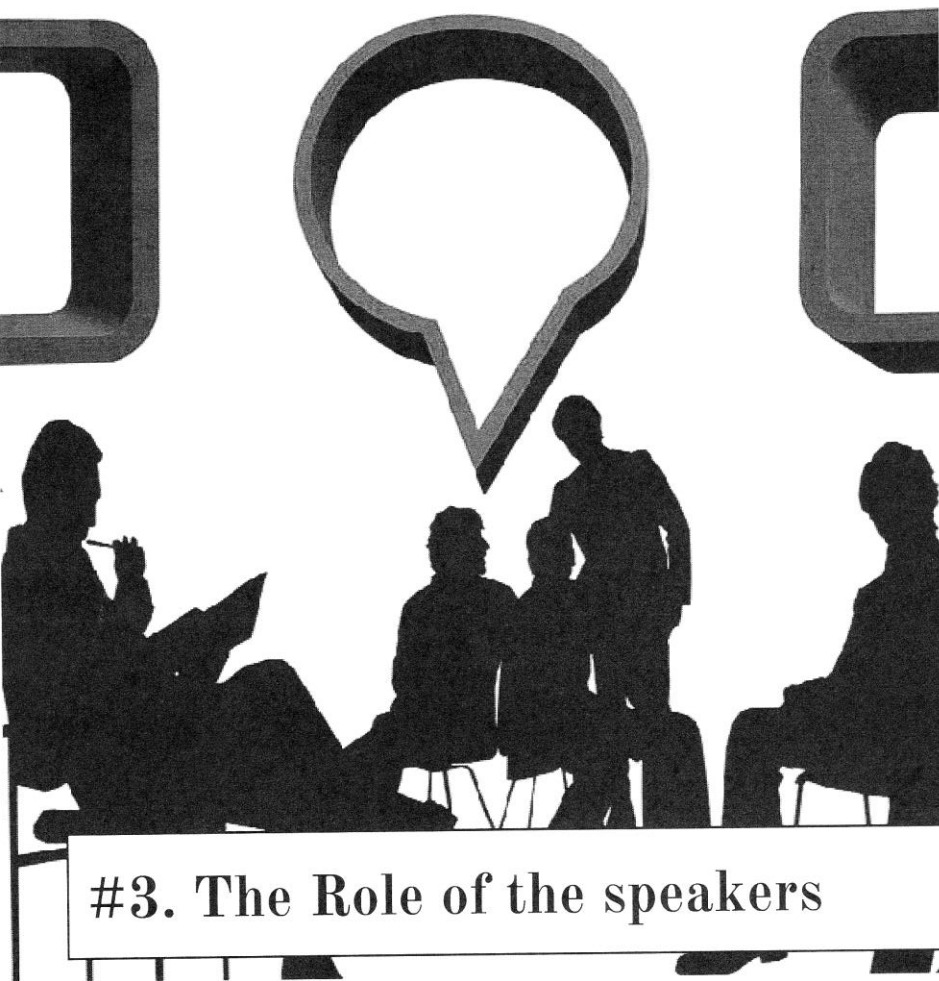
#3. The Role of the speakers



3° Prop. and Opp.

- responding to the other team
- rebutting other team's rebuttal

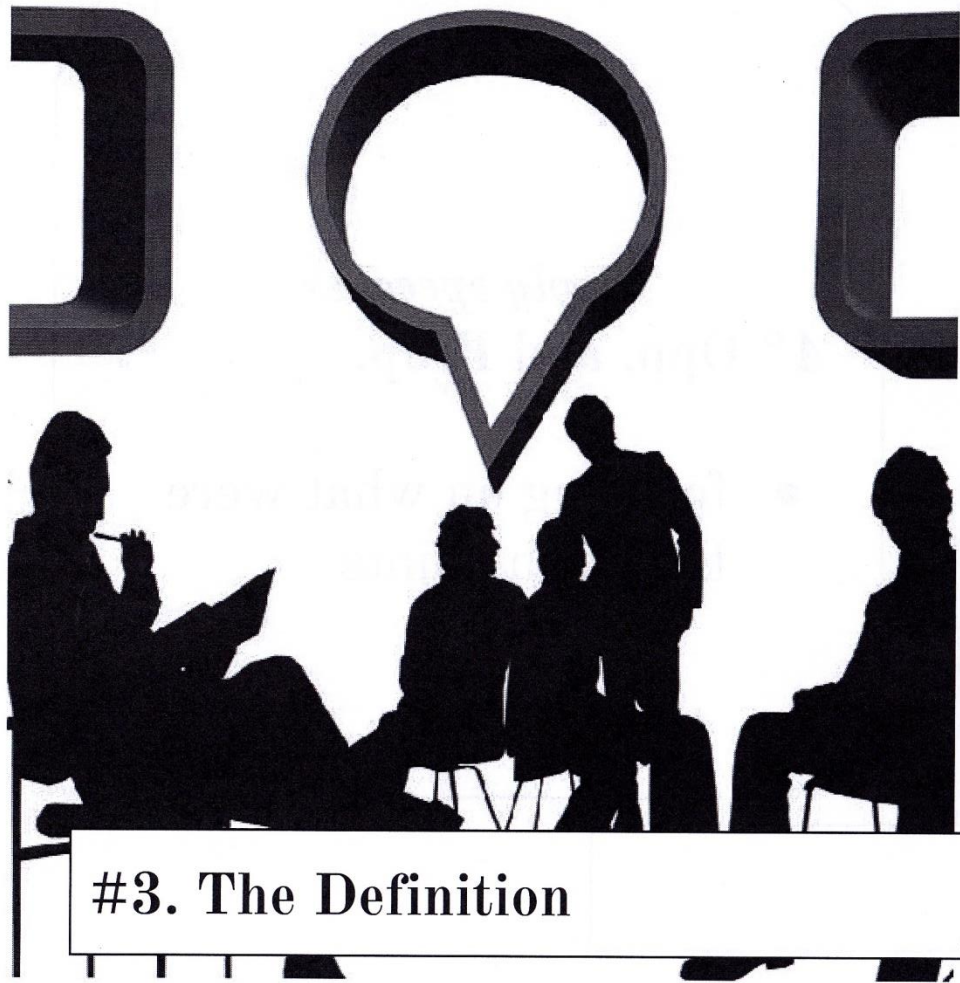
#3. The Role of the speakers



Reply speeches
4° Opp. and Prop.

- focusing on what were the clash points

#3. The Role of the speakers



clear explanation of what the
motion means

#3. The Definition

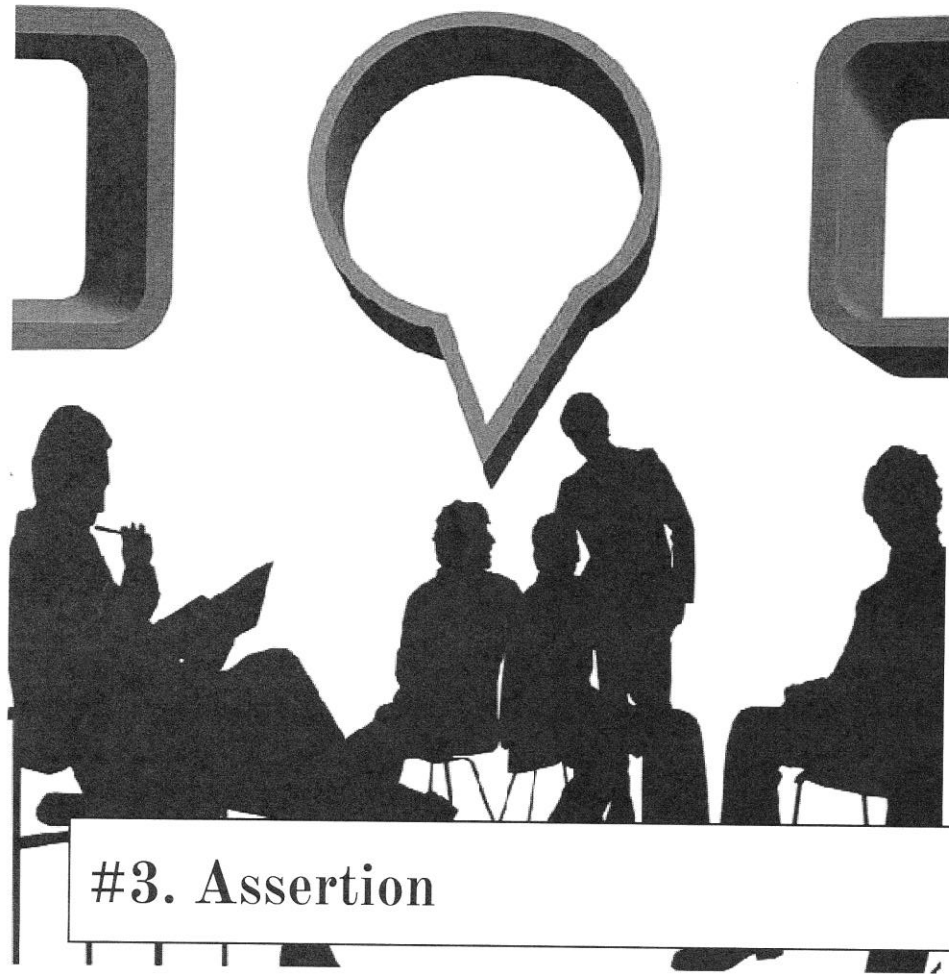


Assertion

Reasoning

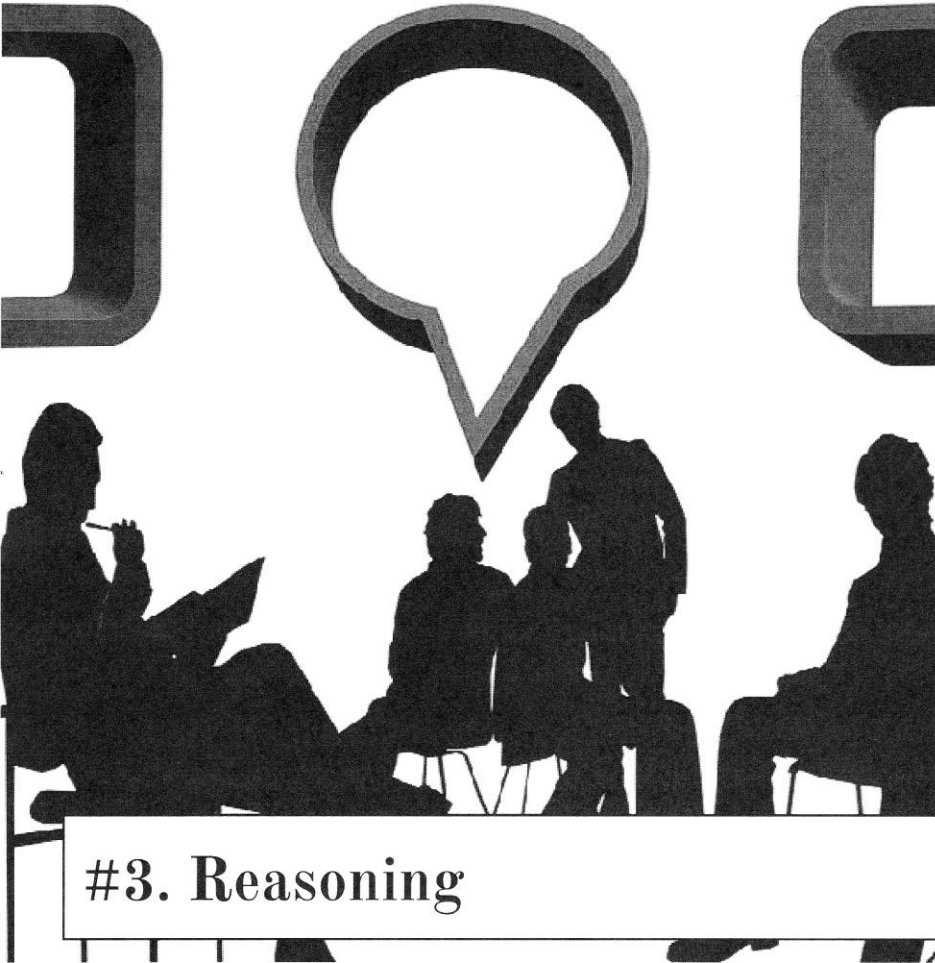
Evidence

#3. ARE



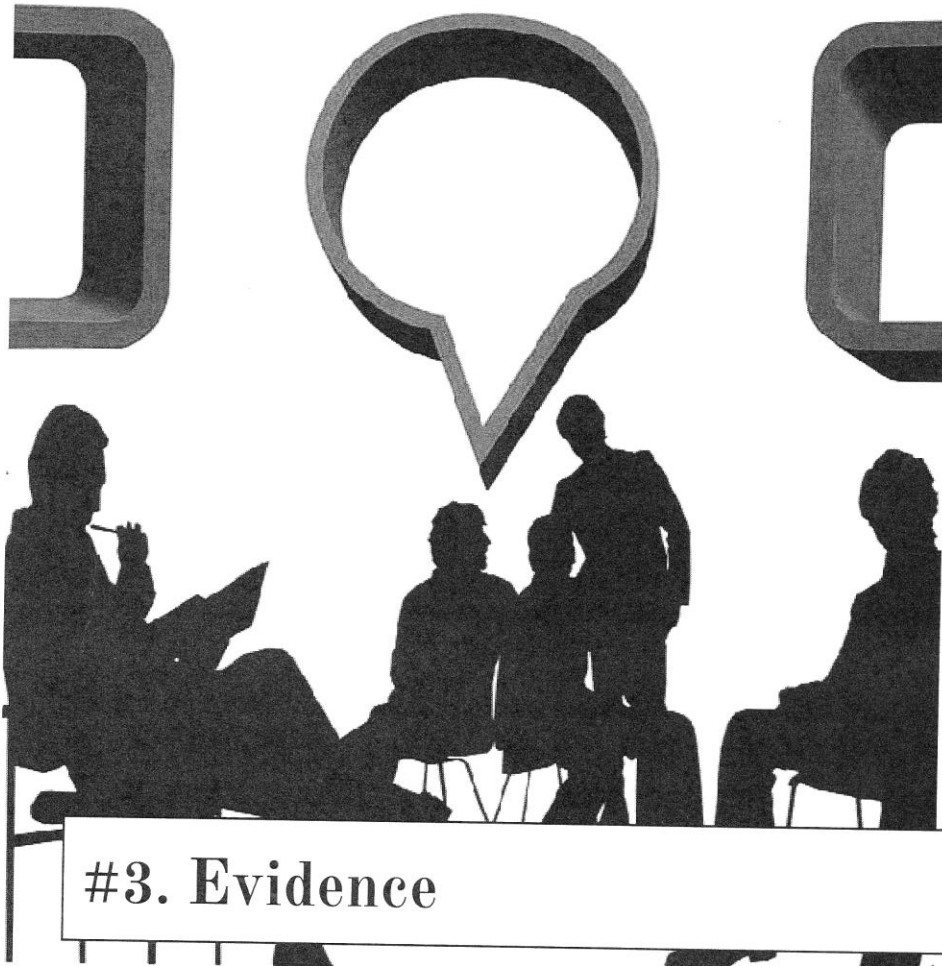
Assertion
a short, simple and
clear statement

#3. Assertion



Reasoning
explanation of how
and why your
argument is true

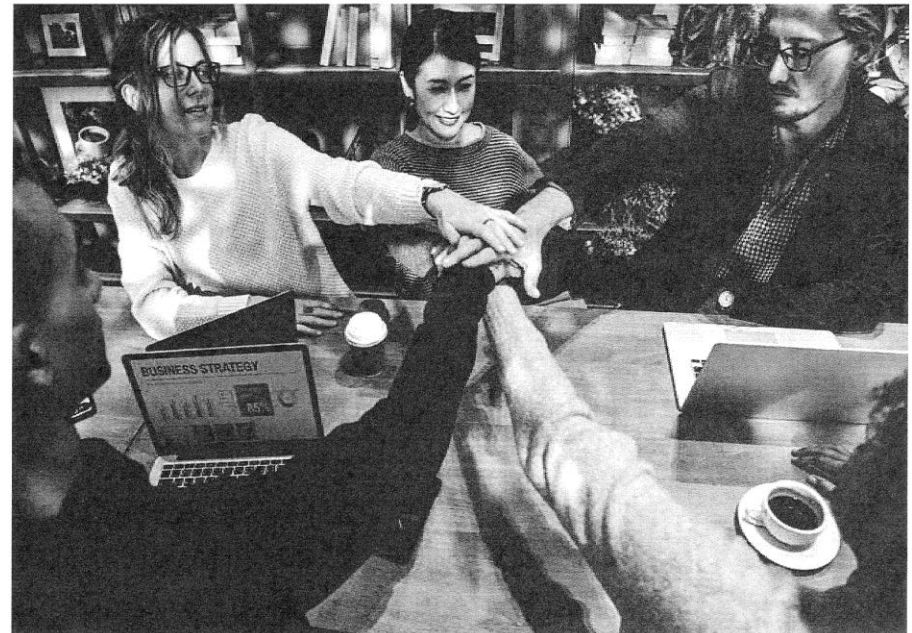
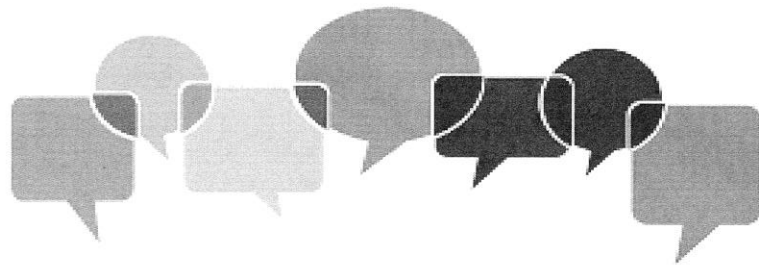
#3. Reasoning



Evidence
realistic examples

#3. Evidence

Have a good job and
have fun!



Analysis Motion Worksheet

